



HORNET TARGETS TRACKER



2ND GRADE

Discover · Explore · Practice · Create

Math

- I CAN determine whether a group of objects has an odd or even number (up to 20).
- I CAN read and write numbers to 1000 in expanded form and use counting patterns within 1000.
- I CAN understand that the three-digit numbers represent amounts of hundreds, tens and ones.
- I CAN mentally add or subtract 10 or 100 to a given number 100-900.
- I CAN compare two 3-digit numbers based on meanings of the hundreds, tens, and ones digits using greater than, less than, equal to symbols.
- I CAN fluently add and subtract up to 20.
- I CAN fluently add and subtract within 100 and use addition and subtraction within 100 to solve one- and two-step word problems.
- I CAN measure the length of an object by selecting and using appropriate tools such as ruler, yardsticks, meter sticks, and measuring tapes.
- I CAN measure to determine how much longer one object is than another and use a label.
- I CAN tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- I CAN solve word problems involving dollar bills, quarters, dimes, nickels, and pennies.
- I CAN generate measurement data and plot them on a line plot, as well as make a tally chart, picture graph, and bar graph to represent data.
- I CAN recognize and draw shapes having specified attributes (sides, angles, vertices, faces).
- I CAN partition rectangles into rows and columns of same-size squares.
- I CAN partition circles and rectangles into two, three, or four equal shares and describe the shares using the appropriate terms.

English Language Arts

Science

- I CAN plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- I CAN analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.
- I CAN make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- I CAN construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.
- I CAN plan and conduct an investigation to determine if plants need sunlight and water to grow.
- I CAN make observations of plants and animals to compare the diversity of life in different habitats.
- I CAN use information from several sources to provide evidence that Earth events can occur quickly or slowly.
- I CAN compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
- I CAN develop a model to represent the shapes and kinds of land and bodies of water in an area.
- I CAN obtain information to identify where water is found on Earth and that it can be solid or liquid.