

## HORNET TARGETS TRACKER



## **M**ATH **2**

## $\textit{Discover} \cdot \textit{Explore} \cdot \textit{Practice} \cdot \textit{Create}$

Target #	Target	Can I?
M2.1	I CAN create and analyze scatter plots.	<ul> <li>Analyze scatter plots for correlation &amp; causation?</li> <li>Solve problems given functions fitted to data?</li> <li>Construct, use, and analyze residual plots, find and analyze best fit lines with and without technology?</li> </ul>
M2.2	I CAN create, analyze, and compare single variable statistical data.	<ul> <li>Create &amp; interpret frequency plots?</li> <li>Create &amp; interpret box plots?</li> <li>Determine the best plot, center, &amp; spread for data sets and calculate accurately?</li> <li>Compare data sets?</li> </ul>
M2.3	I CAN organize & summarize data in a two-way frequency table.	<ul> <li>Organize data into a 2-way frequency table?</li> <li>Read &amp; interpret 2-way frequency tables?</li> <li>Read &amp; interpret bar graphs?</li> <li>Find marginal frequency, joint frequency &amp; interpret conditional frequency</li> <li>Use two-way frequency tables &amp; bar graphs to draw conclusions</li> </ul>
M2.4	I CAN solve a system of equations	<ul> <li>Solve a system of linear equations by graphing and classify the solution?</li> <li>Solve a system of linear equations by substitution?</li> <li>Solve a system of linear equations by elimination?</li> <li>Create a system of linear equations to solve a problem and verify the answer is valid?</li> </ul>
M2.5	I CAN solve a system of inequalities	<ul> <li>Graph a two-variable inequality?</li> <li>Create and apply two-variable inequalities in a real-life situation including constraints?</li> <li>Graph a system of two-variable inequalities?</li> <li>Create and apply a system of two-variable inequalities in a real life situation including constraints?</li> <li>Use linear programming to solve problems?</li> </ul>
M2.6	I CAN classify, prove, and solve triangles & quadrilaterals & find their area & perimeter	<ul> <li>Classify &amp; prove quadrilateral in the coordinate plane?</li> <li>Classify &amp; prove triangles in the coordinate plane?</li> <li>Find the area &amp; perimeter of triangles &amp; quadrilaterals?</li> <li>Find the area &amp; perimeter of triangles, quadrilaterals, and composite figures in the coordinate plane?</li> <li>Determine parts of quadrilaterals?</li> </ul>

M2.7	I CAN prove triangle congruence & apply geometric postulates	<ul> <li>Work with conditional statements?</li> <li>Use &amp; apply the linear pair postulate, segment addition postulate, &amp; angle addition postulate?</li> <li>Apply CPCTC (corresponding parts of congruent triangles are congruent)?</li> <li>Determine and justify triangle congruence using ASA, SAS, SSS, HL, AAS, &amp; HA?</li> </ul>
M2.8	I CAN apply theorems of triangles & parallel lines.	<ul> <li>Solve and apply triangles using interior and exterior angles of triangles?</li> <li>Solve and apply theorems of isosceles and equilateral triangles?</li> <li>Apply theorems of parallel lines with and without algebra?</li> <li>Apply interior &amp; exterior angles of polygons?</li> <li>(optional) Apply the triangle inequality theorem?</li> <li>(optional) Apply the Pythagorean theorem?</li> <li>(optional) Create ratios &amp; solve for missing parts of a right triangle with altitudes drawn from the right angle to the hypotenuse?</li> </ul>
M2.9	I CAN apply the types of rigid motion.	<ul> <li>Accurately measure segments &amp; angles?</li> <li>Define &amp; use correct notation to identify basic geometric terms (i.e. point, line, line segment, ray, etc)</li> <li>Translate a figure using &amp; not using the coordinate plane?</li> <li>Reflect a figure using &amp; not using the coordinate plane?</li> <li>Rotate a figure using &amp; not using the coordinate plane?</li> </ul>