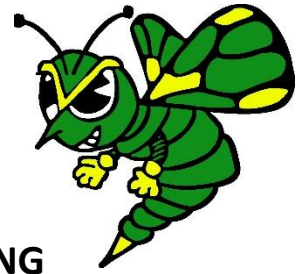




HORNET TARGETS

“CAN I?”



HIGH SCHOOL CHILD DEVELOPMENT/PARENTING

Discover · Explore · Practice · Create

Target #	Target	Can I?'s
2.1.1	I CAN identify the 3 stages of prenatal development.	<ul style="list-style-type: none"> • describe the germinal stage • describe the embryonic stage • describe the fetal stage
2.2.2	I CAN understand the hazards that alcohol and other drugs pose to prenatal development	<ul style="list-style-type: none"> • define fetal alcohol syndrome • define fetal alcohol effects
2.3.4	I CAN Identify the four major influences on an infant's growth and development.	<ul style="list-style-type: none"> • define heredity, nutrition, health, and environment
2.4.4	I CAN Explain the role of attachment in a baby's emotional development.	<ul style="list-style-type: none"> • recognize attachment through touch • recognize consistent care techniques, • know why communication is important • define failure to thrive
3.1.5	I CAN Explain how the brain becomes organized for infants.	<ul style="list-style-type: none"> • label parts and recognize the following functions of the infant brain <ul style="list-style-type: none"> ○ cerebrum ○ pituitary gland ○ brain stem ○ thalamus ○ cerebellum ○ spinal cord
3.2.6	I CAN Identify changes in a child's physical, emotional, social, intellectual from ages 1-3.	<ul style="list-style-type: none"> • Explain how developmental milestones are used. • recognize emotional patterns. • recognize specific emotions and how infants adjust. • define cooperative play • define parallel play • describe 4 methods of learning used by young children. • list the 7 areas of intellectual activity
5.1.7	I CAN identify changes in a child's physical, emotional, social, and intellectual development from ages 4-6.	<ul style="list-style-type: none"> • summarize how an average child's posture and body shape will change. • compare and contrast average motor skills development for 4-6 years old. • describe how to help children develop self-confidence. • list 3 social skills that children must learn as they begin school.

		<ul style="list-style-type: none"> • identify guidelines for encouraging moral development in children. • list 3 social skills that children must learn as they begin school. • identify 3 theorists and the different theories on intellectual development.
6.1.8	I CAN identify changes in a child's physical, emotional, social, moral development from ages 7-12.	<ul style="list-style-type: none"> • explain why children's motor skill improve between the ages of 7-12. • identify 5 areas that contribute to overall • explain why children's motor skill improve between the ages of 7-12. • identify 5 areas that contribute to overall physical health and wellness • identify 4 ways to help ease emotional upsets. • describe 5 ways to help prepare children to make good moral choices
6.2.9	I CAN recognize different theorists and their specific theories regarding how children learn.	<ul style="list-style-type: none"> • recognize Jean Piaget's learning theory. • recognize Lev Vygotsky learning theory. • recognize Dr, Maria Montessori's learning theory • recognize Howard Gardner's learning theory. • recognize Sternberg's learning theory.
1.1.11	I CAN recognize the responsibilities of parenting.	<ul style="list-style-type: none"> • describe the 5 areas of responsibilities for parents. • explain the options for teen parents.