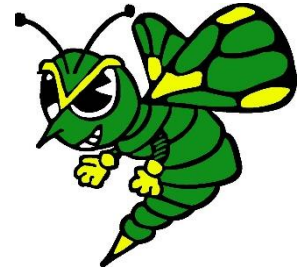




# HORNET TARGETS

## “CAN I?”



### 5<sup>TH</sup> GRADE ELA

*Discover · Explore · Practice · Create*

<b>Target #</b>	<b>Target</b>	<b>Can I?'s</b>
<b>1</b>	I CAN read 5th grade texts, quote from a text and draw inferences accurately.	<ul style="list-style-type: none"> <li>• <i>Can I provide quotes from the text accurately to explain what the text says?</i></li> <li>• <i>Can I draw inferences about the story from the text?</i></li> </ul>
<b>2</b>	I CAN determine and explain main ideas from an informational text, and theme from literary texts; summarize the text.	<ul style="list-style-type: none"> <li>• <i>Can I determine and explain main ideas when reading from a text?</i></li> <li>• <i>Can I summarize the text after reading it?</i></li> <li>• <i>Can I use details from the text to identify and support the main idea?</i></li> <li>• <i>Can I recognize the difference between the main idea and theme?</i></li> <li>• <i>Can I determine an appropriate theme topic?</i></li> </ul>
<b>3</b>	I CAN compare and contrast the overall structure of events, ideas, concepts from two or more informational texts and compare and contrast characters, events and stories in the same genre in literary texts.	<ul style="list-style-type: none"> <li>• <i>Can I compare and contrast information of the events, ideas and concepts?</i></li> <li>• <i>Can I use a plot diagram and story map to compare and contrast characters, setting and events?</i></li> <li>• <i>Can I use graphic organizers to compare stories with the same genre?</i></li> <li>• <i>Can I use a graphic organizer to compare and find similar themes and topics within genres?</i></li> </ul>
<b>4</b>	I CAN tell how and why the events of an account or concepts/ideas are influenced by multiple viewpoints.	<ul style="list-style-type: none"> <li>• <i>Can I explain several accounts of the same event?</i></li> <li>• <i>Can I find similarities and differences of the same event from the point of view?</i></li> </ul>
<b>5</b>	I CAN distinguish fact from opinion, and support with evidence from the text.	<ul style="list-style-type: none"> <li>• <i>Can I identify fact from opinion?</i></li> <li>• <i>Can I use fact or opinion to support evidence?</i></li> </ul>
<b>6</b>	I CAN read and comprehend informational and literary texts by the end of 5th grade.	<ul style="list-style-type: none"> <li>• <i>Can I read a variety of informational texts to increase my knowledge?</i></li> <li>• <i>Can I grow as a reader by continually working toward an appropriately challenging independent reading goals?</i></li> <li>• <i>Can I read a variety of texts (assigned and independently chosen) to increase reading experience and proficiently through different genres?</i></li> <li>• <i>Can I grow as a reader by continually developing and working toward appropriately challenging independent reading goals?</i></li> </ul>
<b>7</b>	I CAN describe how points of view are developed and contrasted within a text.	<ul style="list-style-type: none"> <li>• <i>Can I describe two modes of point of view: first and third (limited and omniscient)</i></li> <li>• <i>Can I describe how events are used to determine point of view.</i></li> </ul>

8	I CAN analyze visual and multimedia elements.	<ul style="list-style-type: none"> <li>• <i>Can I use visual and multimedia elements to analyze text.</i></li> </ul>
9	I CAN correctly use the conventions of standard English grammar.	<ul style="list-style-type: none"> <li>• <i>Can I explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences?</i></li> <li>• <i>Can I form and use the perfect verb tenses?</i></li> <li>• <i>Can I use verb tense to convey various times, sequences, states, and conditions?</i></li> <li>• <i>Can I recognize and correct inappropriate shifts in verb tense?</i></li> <li>• <i>Can I use correlative conjunctions?</i></li> </ul>
10	I CAN correctly use capitalization, punctuation and spelling when writing.	<ul style="list-style-type: none"> <li>• <i>Can I use punctuation to separate items in a series?</i></li> <li>• <i>Can I use comma to separate an introductory element from the rest of the sequence?</i></li> <li>• <i>Can I use a comma to set off words (yes and no) to set off a tag question from the rest of the sentence?</i></li> <li>• <i>Can I use underlining, quotation marks, or italics to indicate titles of works?</i></li> <li>• <i>Can I spell grade-appropriate words correctly, consulting references as needed?</i></li> </ul>
11	I CAN clarify the meaning of unknown and multiple-meaning words.	<ul style="list-style-type: none"> <li>• <i>Can I use context as a clue to the meaning of a word or phrase?</i></li> <li>• <i>Can I use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word?</i></li> <li>• <i>Can I consult reference materials (eg, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases?</i></li> </ul>
12	I CAN use figurative language when writing to enhance the writing.	<ul style="list-style-type: none"> <li>• <i>Can I Interpret figurative language, including similes and metaphors, in context?</i></li> <li>• <i>Can I recognize and explain the meaning of common idioms, adages, and proverbs?</i></li> <li>• <i>Can I use the relationship between particular words (eg. synonyms and antonyms) to better understand each of the words?</i></li> </ul>
13	I CAN use grade-appropriate words and phrases when writing for grade 5.	<ul style="list-style-type: none"> <li>• <i>Can I write a grade 5 paper with grade appropriate words and phrases?</i></li> </ul>
14	I CAN write an opinion piece supporting a point of view, with reasons and information.	<ul style="list-style-type: none"> <li>• <i>Can I write a topic sentence?</i></li> <li>• <i>Can I use facts to support my point of view?</i></li> <li>• <i>Can I link my opinion and reasons when writing an argument?</i></li> <li>• <i>Can I organize ideas logically to support my point of view?</i></li> <li>• <i>Can I write a concluding sentence?</i></li> </ul>
15	I CAN write an informational/ explanatory text to convey ideas and information.	<ul style="list-style-type: none"> <li>• <i>Can I select a topic and gather information related to my topic?</i></li> <li>• <i>Can I write an introduction that provides a clear focus for my topic?</i></li> <li>• <i>Can I use organize my information logically?</i></li> <li>• <i>Can I use transition words to connect my ideas?</i></li> <li>• <i>Can I use content specific vocabulary in my writing?</i></li> <li>• <i>Can I write a conclusion that is related to the information or explanation I present?</i></li> </ul>
16	I CAN write a personal or creative narrative to tell a story.	<ul style="list-style-type: none"> <li>• <i>Can I write an introduction to my story using a variety of techniques?</i></li> <li>• <i>Can I sequence events in logical order?</i></li> <li>• <i>Can I use narrative techniques (ie. dialogue, description, pacing) to develop events and show how characters respond to situations?</i></li> <li>• <i>Can I use transition words to signal changes in time or place?</i></li> <li>• <i>Can I write a logical conclusion that follows narrated events?</i></li> </ul>

<b>17</b>	I CAN write for a variety of purposes and audiences.	<ul style="list-style-type: none"> <li>• <i>Can I identify the best writing style that fits my purpose, task, and audience?</i></li> <li>• <i>Can I use graphic organizers to help organize my writing?</i></li> </ul>
<b>18</b>	I CAN edit and revise my writing.	<ul style="list-style-type: none"> <li>• Can I use revision strategies?</li> <li>• Can I edit my writing for standard English conventions? (capitalization, punctuation, spelling)</li> <li>• Can I write multiple drafts to develop and strengthen my writing?</li> </ul>
<b>19</b>	I CAN use technology to produce and publish my writing.	<ul style="list-style-type: none"> <li>• Can I type and print my writing using technology?</li> <li>• Can I use credible websites to help me compose my writing?</li> <li>• Can I use proper keyboarding skills to compose and prepare my writing?</li> <li>• Can I use technology (email, blogs, Skype, etc.) to communicate with others?</li> <li>• Can I type a minimum of 2 pages in a single sitting?</li> </ul>
<b>20</b>	I CAN conduct research projects, gathering information, taking notes, and listing sources used.	<ul style="list-style-type: none"> <li>• Can I focus my research around a single topic/question?</li> <li>• Can I choose several sources to gather information for my research project?</li> <li>• Can I analyze the information I find during my research to determine if it provides support to answer my question?</li> </ul>