HORNET TARGETS "CAN I?"

8ᵀᴴ GRADE WRITING

Discover · Explore · Practice · Create

Target #	Target	Can I?'s
8.1	I CAN introduce a topic or thesis.	• Acknowledge and distinguish claims from counterclaims? • Make clear the relationship between claims and counterclaims? • Make an argument without inserting my own views (I believe, In my opinion…)?
8.2	I CAN support a topic or thesis.	• Organize reasons / evidence logically? • Determine credible sources based on origin, authority, and context? • Use credible, accurate sources? • Use precise language and domain-specific vocabulary? • Use rich description to convey action? (W.8.3.d) • Use specific, well-chosen support to make the strongest possible argument? • Use appropriate and varied transitions?
8.3	I CAN conclude a piece of writing.	• Provide a concluding statement or section that follows from and supports the argument presented? o Reflect appropriately on the content? (W.8.3.e)
8.4	I CAN build a logical plot sequence.	• Use setting signal words to clarify the plot of a narrative? • Use appropriate language to establish context and point of view for my reader? • Write a cohesive plot without holes or anachronisms?
8.5	I CAN write a narrative using appropriate pacing.	• Use appropriate pacing?
8.6	I CAN use digital resources to write and publish research.	• Relate multiple sources to each other and to the research topic? • Collaborate with others to relate multiple sources on a topic?
8.7	I CAN develop and address related questions from completed research.	• Generate a research question and expand on it?
8.8	I CAN use MLA style to cite relevant research.	• Efficiently gather information for research? • Identify and confine my research to authoritative sources? • Recognize the difference between paraphrase and plagiarism? • Paraphrase accurately? • Quote text accurately? • Correctly punctuate citations and create a bibliography following MLA style? • Critique structure and credibility of sources?